|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Initiative/Independence** | **Rarely:**   * Settles to work quickly * Tries a variety of science tasks * Meets all science task requirements * Works independently before asking for help | **Sometimes**:   * Settles to work quickly * Tries a variety of science tasks * Meets all science task requirements * Works independently before asking for help | **Frequently**:   * Settles to work quickly * Tries a variety of science tasks * Meets all science task requirements * Works independently before asking for help | **Consistently:**   * Settles to work quickly * Tries a variety of science tasks * Meets all science task requirements * Works independently before asking for help |
| **Participation** | **Rarely:**   * Participates in science lessons * Contributes ideas to science lesson * Asks and answers questions about the lesson | **Sometimes:**   * Participates in science lessons * Contributes ideas to science lesson * Asks and answers questions about the lesson | **Frequently:**   * Participates in science lessons * Contributes ideas to science lesson * Asks and answers questions about the lesson | **Consistently:**   * Participates in science lessons * Contributes ideas to science lesson * Asks and answers questions about the lesson |
| **Partner/Group Behaviors** | **Rarely:**   * Works collaboratively with peers on group or partner projects (listens, shares, takes turns) * Works collaboratively with peers to maintain orderly transitions * Helps set up and clean up supplies | **Sometimes:**   * Works collaboratively with peers on group or partner projects (listens, shares, takes turns) * Works collaboratively with peers to maintain orderly transitions * Helps set up and clean up supplies | **Frequently:**   * Works collaboratively with peers on group or partner projects (listens, shares, takes turns) * Works collaboratively with peers to maintain orderly transitions * Helps set up and clean up supplies | **Consistently:**   * Works collaboratively with peers on group or partner projects (listens, shares, takes turns) * Works collaboratively with peers to maintain orderly transitions * Helps set up and clean up supplies |
| **Application of Learning** | **Rarely:**   * Applies skills just taught * Applies knowledge of the proper use of tools and content to produce quality assignments, projects, and presentations | **Sometimes:**   * Some evidence of the application of strategies taught * Sometimes uses science tools and content to produce quality assignments, projects, and presentations | **Frequently:**   * Frequently applies strategies taught * Frequently uses science tools and content to produce quality assignments, projects, and presentations | **Consistently:**   * Consistently applies strategies taught * Consistently uses science tools and content to produce quality assignments, projects, and presentations |
| **Stamina** | * Far below the requirements for completing classwork | * Somewhat below the requirements for completing classwork | * Meets the requirements for completing classwork | * Far exceeds the requirements for completing classwork |

**Science Learning Behaviors Rubric**

**Child’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marking Period:\_\_\_\_\_\_\_\_\_\_\_**