|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Initiative/Independence** | **Rarely:*** Settles to work quickly
* Tries a variety of science tasks
* Meets all science task requirements
* Works independently before asking for help
 | **Sometimes**:* Settles to work quickly
* Tries a variety of science tasks
* Meets all science task requirements
* Works independently before asking for help
 | **Frequently**:* Settles to work quickly
* Tries a variety of science tasks
* Meets all science task requirements
* Works independently before asking for help
 | **Consistently:*** Settles to work quickly
* Tries a variety of science tasks
* Meets all science task requirements
* Works independently before asking for help
 |
| **Participation** | **Rarely:*** Participates in science lessons
* Contributes ideas to science lesson
* Asks and answers questions about the lesson
 | **Sometimes:*** Participates in science lessons
* Contributes ideas to science lesson
* Asks and answers questions about the lesson
 | **Frequently:*** Participates in science lessons
* Contributes ideas to science lesson
* Asks and answers questions about the lesson
 | **Consistently:*** Participates in science lessons
* Contributes ideas to science lesson
* Asks and answers questions about the lesson
 |
| **Partner/Group Behaviors** | **Rarely:*** Works collaboratively with peers on group or partner projects (listens, shares, takes turns)
* Works collaboratively with peers to maintain orderly transitions
* Helps set up and clean up supplies
 | **Sometimes:*** Works collaboratively with peers on group or partner projects (listens, shares, takes turns)
* Works collaboratively with peers to maintain orderly transitions
* Helps set up and clean up supplies
 | **Frequently:*** Works collaboratively with peers on group or partner projects (listens, shares, takes turns)
* Works collaboratively with peers to maintain orderly transitions
* Helps set up and clean up supplies
 | **Consistently:*** Works collaboratively with peers on group or partner projects (listens, shares, takes turns)
* Works collaboratively with peers to maintain orderly transitions
* Helps set up and clean up supplies
 |
| **Application of Learning** | **Rarely:*** Applies skills just taught
* Applies knowledge of the proper use of tools and content to produce quality assignments, projects, and presentations
 | **Sometimes:*** Some evidence of the application of strategies taught
* Sometimes uses science tools and content to produce quality assignments, projects, and presentations
 | **Frequently:*** Frequently applies strategies taught
* Frequently uses science tools and content to produce quality assignments, projects, and presentations
 | **Consistently:*** Consistently applies strategies taught
* Consistently uses science tools and content to produce quality assignments, projects, and presentations
 |
| **Stamina** | * Far below the requirements for completing classwork
 | * Somewhat below the requirements for completing classwork
 | * Meets the requirements for completing classwork
 | * Far exceeds the requirements for completing classwork
 |

**Science Learning Behaviors Rubric**

**Child’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Marking Period:\_\_\_\_\_\_\_\_\_\_\_**