

Welcome to Kindergarten



What's New to the Grade

- Outdoor Line Up
- Trips
- Mix It Up Lunch



Academic Expectations

- Teacher's College Reading and Writing
- Engage NY
- Social Studies
- Science
- Foundations
- Workshop Model



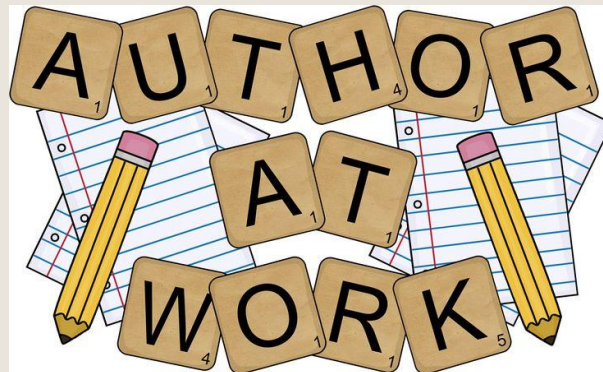
Reading Workshop

- Shared
- Guided
- Independent
- Partner
- Read Aloud
- Fountas and Pinnell



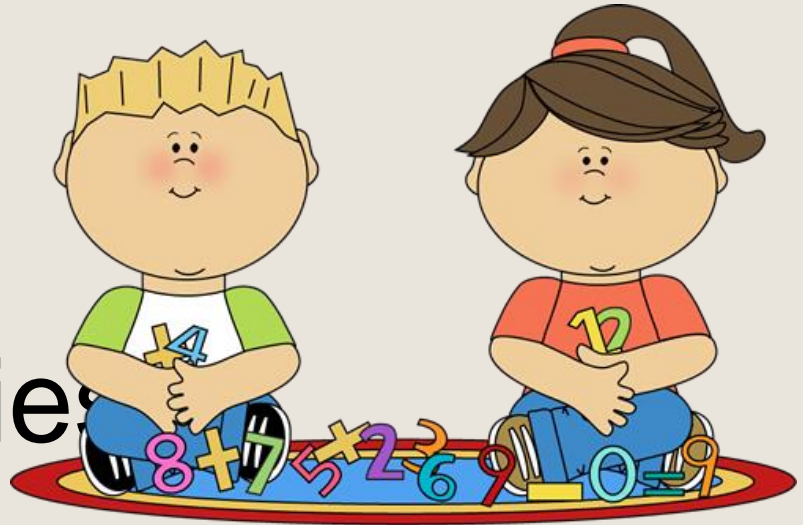
Writing Workshop

- Narrative
- Information
- Opinion
- Pre and post On demand pieces
- Classwork Rubric



Math

- Mid Module and End of Module assessments (Administered 1:1)
- Modules
- Hands On
- Fluency activities



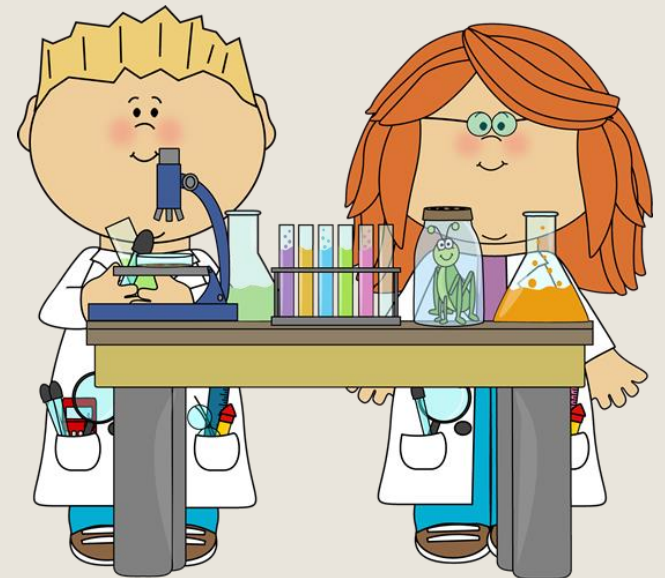
Social Studies

- School & School Community
- Self and Others
- Community
- Families
- Project based



Science

- Weather Throughout the Year
- Solids and Liquids
- Push Me/Pull Me
- Our Environment
- Our Weather



2018-2019 Grading Policy

School-Wide Grading Scale

Our school utilizes the New York City Department of Education Report Card through STARS to provide parents with information on student performance. A four-point grading system is used to measure student progress as outlined below:

- Level 4 Excels in Grade Level Standards
- Level 3 Proficient in Grade Level Standards
- Level 2 Below Grade Level Standards
- Level 1 Well Below Grade Level Standards

Understanding Your Child's Report Card

	1st	2nd	3rd	Final
English Language Arts Overall 3 / Smith	3	3	3	3
Reading 3 / Smith	4	4	4	4
Reading with sufficient accuracy and fluency to support comprehension	G	G	G	G
Reads and comprehends <u>grade level</u> texts independently across a variety of genres (fictions and nonfiction)	E	E	E	E
Demonstrates comprehension by referring to text details	S	G	E	E
Writing 3 / Smith	3	3	3	3
Writes independently for different tasks, purposed, and audiences (opinion, informative/explanatory, narrative)	S	S	G	G

- **Overall Grade:** based on grade level standards and determined by the policies outlined in this document. These grades are based on work graded with a rubric.
 - **Sub Categories:** Sub categories are used to provide additional information about your child's performance. Subcategories will be rated using an E-U scale (E=Excellent, G=Good, S=Satisfactory, N=Needs Improvement, U=Unsatisfactory). Subcategories are not averaged to determine the overall grade in any given subject and do not impact overall grades. Overall grades are determined by the policies outlined in this document.
 - **Final Grades:** Final grades indicate student performance across ***Marking Periods 1, 2 and 3*** (***unless otherwise noted***), not for just the third marking period. These grades reflect cumulative student performance across the year from September to June.
- ** Kindergarten students will not receive a formal report card until March 2019.**

English Language Arts Overall Grade

- The English Language Arts Overall Grade for each marking period is determined by a student's Overall Reading and Overall Writing grade for each marking period. Reading and writing are equally weighted in determining the Overall ELA grade.
- A student can only be rated as a level 4 in English Language Arts Overall if they are rated as a level 4 in BOTH reading and writing.
- A student can only be rated as a level 3 in English Language Arts Overall if they are rated as a level 3 or 4 in BOTH reading and writing.
- The Final ELA grade is determined a student's FINAL Overall Reading and FINAL Overall Writing grade.

Reading

- 60% of the overall reading grade is based on the Teachers College Reading Level Benchmarks for each marking period.
- 40% of the overall reading grade is based on classroom based tasks for each marking period (September-early November; mid-November-early March; mid-March-June). Each grade level will determine classroom based task grades utilizing a 4-point rubric.
- The **FINAL** Overall Reading Grade is calculated as follows:
 - 60% of the **FINAL** overall reading grade is based on the Teachers College Reading Level Benchmarks for May/June.
 - 40% of the **FINAL** overall reading grade is based on an average of classroom based tasks from marking periods 2 and 3.
- **When calculating grades, if the final grade has a 0.49 or below (i.e. 3.49) the grade is rounded down (Grade of 3). If the final grade has a 0.5-0.99 (i.e 3.51), the grade is rounded up Grade of 4).**

Writing

- The overall grade for each marking period is determined as follows:
 - 10% Instructional Piece Grade(s) completed at the end of each unit within that marking period.
 - 15% Class Participation/Effort (Determined by rubric score) completed at the end of each marking period
 - 75% On-Demand Writing Pieces completed at the end of each unit within that marking period.
- The **FINAL** overall Writing Grade is determined by averaging the following grades from **Marking Periods 2 and 3**:
 - 10% Average of Instructional Piece Grades from **Marking Periods 2 and 3**
 - 15% Average of Class Participation/Effort (Determined by rubric score) completed at the end of **Marking Periods 2 and 3**
 - 75% Average of On-Demand Writing Pieces in **Marking Periods 2 and 3**
- **When calculating grades, if the final grade has a 0.49 or below (i.e. 3.49) the grade is rounded down (Grade of 3). If the final grade has a 0.5-0.99 (i.e 3.51), the grade is rounded up Grade of 4).**

Math

- 30% of the overall math grade is based on the average of the EngageNY **Mid-Module** Assessments administered during each marking period
- 70% of the overall math grade is based on the average of the EngageNY **End-of-Module** Assessments administered during each marking period
- The **FINAL** overall Math Grade is based on the following:
 - 30% Average of all EngageNY **Mid-Module** Assessments administered during **Marking Periods 1, 2, and 3.**
 - 70% Average of all EngageNY **End-of-Module** Assessments administered **Marking Periods 1, 2, and 3.**
- **When calculating grades, if the final grade has a 0.49 or below (i.e. 3.49) the grade is rounded down (Grade of 3). If the final grade has a 0.5-0.99 (i.e 3.51), the grade is rounded up Grade of 4).**

Social Studies/Science

- In K-2 SS grades are determined by end of unit projects/tasks which are accompanied by a 4-point assessment rubric. In grades 3-5 grades are determined by end of unit projects/tasks which are accompanied by a 4-point assessment rubric as well as an assessment of content knowledge as a percentage.

Homework

- Read with your child nightly!
- Suggested packets will be sent home weekly.



Q & A

