

Welcome 5th Grade Families!

5-203: Ms. Cohen, Ms. Martinez, Ms. Chari

5-307: Mr. Strong

5-304: Ms. Ulanowsky

It's all about building...

Independence!

Agenda:

- Social and Emotional Growth
- Rising Expectations
- Units of Study
- Home Assignments
- Online Learning Platforms
- Guidelines for Reading, Writing, Math

10 & 11 Year Olds

Physical Growth: Children may have large growth spurts and begin to enter puberty. 10 and 11 year olds benefit from:

- 9 to 11 hours of sleep each night
- Opportunities to discuss their changing bodies
- Learning routines for self care and personal hygiene
- Healthy snacks

Social and Emotional Growth:

Friends become a focus and children can be overwhelmingly concerned with what others think. Fifth graders benefit from:

- adult monitoring of texting and online activity
- opportunities to discuss self esteem and body image
- opportunities to discuss changing emotions and social relationships

Rising Expectations

We will work towards being prepared for sixth grade by being accountable.

Materials for school each day:

2 sharpened pencils

Reading books, notebooks, homework folder and agenda

Device and charger

Water bottle and sweatshirt

Due Dates:

Publish dates, reading response dates, assessment dates and project dates should be written in student's agendas.

Parents will be notified of project due dates and can help students budget time to complete longer-term assignments.

Eureka Math Modules

1

Place Value and Decimal Fractions

2

Multi-digit Whole Number & Decimal
Fraction Operations

3

Addition and Subtraction of Fractions

4

Multiplication and Division of Fractions and
Decimal Fractions

5

Addition and Multiplication with Volume
and Area

6

Problem Solving with the Coordinate Plane

What's Important?

- Quick recall of addition, multiplication, and division facts
- Conceptual understanding and solving for accuracy
 - NEW concepts in Fifth Grade include powers of ten, volume, division of fractions, and the coordinate plane
- Tricky spots include long division and operations with decimals

Reading Units of Study

1

Analyzing Theme: Characters and the Authors who created them

2

Reading Non Fiction: Tackling Complexity

3

Researching Debatable Issues

4

Interpretation text sets

5

Applying Analytical Lenses Across Genres

6

Fantasy Book Clubs

7

Independent Book Clubs

What's Important?

- Students are transitioning from learning to read to reading to learn. This means we tackle critical thinking skills.
- In literature, we summarize, draw conclusions about characters and their motivations, and identify themes.
- In non fiction, we identify main idea, infer meaning, identify author's point of view, and compare sides of an argument.
- Students should support thinking with evidence from the text, use context clues to define unknown vocabulary, and follow more than one plot line or main idea across a complex text.

Writing Units of Study

1

Writing About Reading

2

Informational Writing: Feature Articles

3

The Research-Based Argument

4

Literary and Comparative Essays

5

Essay Writing in Response to Prompts

6

Fantasy Writing

7

Fifth Grade Masterpieces

What's important?

This year we will be using writing to help develop our ideas about what we are reading and support those ideas with evidence.

When writing fiction, students practice writing in a given genre so they can be more proficient readers in that genre.

When writing non fiction, students are learning new content and FORMING IDEAS about that content.

Conventions:

- Standard spelling
- Correct use of punctuation.
- Use of paragraphs to organize thinking

Social Studies

Civic Rights and
Responsibilities

Who are the peoples of the
Americas?

Geography

What's Important?

How geography impacts the
development of culture

Knowledge of the rich cultures
and well developed governments
of the Early Peoples of the
Americas

How exploration changed the face
of the Americas

Events in history are experienced
and can be viewed from multiple
perspectives

Home Assignments:

It is essential that students be reading independently every day. This is the most important thing students can do to ensure that their reading level continues to improve.

Assignments may include:

- Daily Reading
- Daily/Weekly Math Tasks
- Monthly Reading Responses
- Publishing
- Project Work
- Social Studies Tasks
- Writing Entries
- Social-Emotional Learning

Online Learning Platforms

Logins required for:

- [iLearn](#)
- [EPIC](#)
- [Zearn](#)

Additional reading resources:

- [Internet Archive Library](#)
- [Brooklyn Library Remote Learning Resources](#)
- [Brooklyn Library Online Resources](#)

No need to login:

Platforms such as these may be used as part of a lesson by classroom teachers but require no separate individual login information.

- Padlet
- Pear Deck
- [Brainpop](#) (user: ps39r password: learn)

Guidelines for Reading, Writing, and Math

READING:

Benchmarks for 5th Grade

Marking Period	1	2	3	4
November	P or below	Q/R/S	T	U or above
March	Q Or below	R/S/T	U	V or above
June	R or below	S/T/U	V	W or above

WRITING

Writing pieces are assessed using the Teacher's College Writing Rubrics for Narrative, Opinion and Informational writing.

MATH

Students will have both daily assignments as a form of formative assessment and module quizzes as a form of summative assessment.

We look forward to a great year with all of you! Please stay in touch with any questions you may have.

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