

PS 39 Diversity and Inclusion Book of the Month: April
Theme: Awareness of Learning, Emotional and Physical Differences

Book Title: The Black Book of Colors
By Menena Cottin and Rosana Faria

Grade Level: K / 1st

Book Summary:

The Black Book of Colors is about a boy, Thomas, describing the way different colors taste, feel, smell, and sound. Written in American English as well as Braille, the book allows readers to experience the world as someone without sight might.

Discussion Questions:

- Close your eyes. Think about your favorite color. Tell us about it.
- Did we experience that color? How?
- Is it possible to show a blind person color? Why or why not?
- If a person can't see color, are they blind? Why or why not?
- Do people who are blind and people who have sight experience color the same way? How is it similar or different?
- If not everyone can see color, does it mean that it's really there?
- Do blind people need to be taught color or is it something that they learn on their own?
- If a blind person knew that strawberries were red, do you think if they had surgery done to make them able to see that they would recognize a strawberry as a strawberry just by looking at it? Why or why not?
- Are all of our senses connected or are they distinct?