



September 2018

Dear Second Grade Families,

Welcome to class 2-208! My name is Miss Jaffri and I am so excited to begin my 2<sup>nd</sup> year as a second-grade teacher at PS 39! Teaching has always been passion of mine and I am thrilled to begin my 8<sup>th</sup> year of teaching this year! I am so excited to get to know your children and have the opportunity to work with them this year!

Your child's academic, social, and emotional growth is a collaborative effort between the teachers and the parents. Every Tuesday between 2:40-3:25 has been designated by the DOE as Parent Engagement Time. These 40 minutes have been set aside for face to face meetings, telephone conversations, and written correspondence (including email) with parents. Although this specific time has been provided, we'll be communicating regularly. School/family communication is important to us at PS 39 so please feel free to reach out with any questions, concerns, changes in pick-up or play-date arrangements. **For your child's safety, it is especially important to inform me of any change in pickups or play dates in writing- either an email or a note in your child's folder.** The best email to reach me at is [zjaffri@ps39.org](mailto:zjaffri@ps39.org). Please allow 24 hours for a response.

I have created a Class Dojo site for our class, which allows you to stay connected with what's going on in our classroom. You will be receiving a Class Dojo slip with log in information in your child's folder. Please use the log in information to access our class on Class Dojo!

Please remember to check your child's back pack and homework folder each day and make sure to return permission slips or important documents in a timely manner, as well as to empty out any 'Keep at Home' items from the right side of the folder. This is much appreciated and helps keeps your child's work organized! Thank you!



### Arrival & Dismissal

- Arrival Location (Outdoor Line Up): Mid-school yard above 8th street tower
- Arrival Location (Indoor Line Up): Enter through lower door to cafeteria
- Dismissal Location: 8<sup>th</sup> street yard near the playground

### Weekly Prep Schedule

- Monday: Science 1<sup>st</sup> period
- Tuesday: Art 6<sup>th</sup> period
- Wednesday: Music 6<sup>th</sup> period
- Thursday: Science 7<sup>th</sup> period
- Friday: Gym 7<sup>th</sup> period

2-208 will have lunch and recess 5<sup>th</sup> period from 12:10 – 1:00 PM every day.

### Upcoming School Events

- Family Friday - Sept. 7 (all grades)
- Welcome Dinner - Saturday, Sept. 15
- Curriculum Night - Thursday, Sept. 17
- PA Meeting - Tuesday, Sept. 25

Attached is a questionnaire that I am using as a means to get to know your child better and build upon their strengths. Feel free to give as many examples as possible. Write as much or as little as you wish and return it in your child's homework folder within the next few days. Thank you in advance for your input and assistance!

Please make sure to fill out the information sheets and return them to school as soon as possible. Thank you in advance. Looking forward to a wonderful school year!

Sincerely,

Ms. Jaffri

**Parent/Guardian Questionnaire for 2018-2019**

Please answer the following questions and return the questionnaire as soon as possible. Your comments are strictly confidential. Thank you for your cooperation!

Student's Name: \_\_\_\_\_

**Student's food allergies:** \_\_\_\_\_

Medication(s) required: \_\_\_\_\_

Siblings' Names and Ages: \_\_\_\_\_

Language(s) spoken at home: \_\_\_\_\_

Dismissal Plan (circle one):    Bus                    After School                    Pick Up

In what activities does your child participate outside of school (for example: dance, sports, clubs, etc.)?  
\_\_\_\_\_  
\_\_\_\_\_

Describe your child's interests or hobbies (for example, arts and crafts, pet care, swimming, writing, collecting, etc.)  
\_\_\_\_\_  
\_\_\_\_\_

What types of books does your child enjoy reading? How often does he/she read for pleasure?  
\_\_\_\_\_  
\_\_\_\_\_

What school subjects does your child feel most confident in? Please explain.  
\_\_\_\_\_  
\_\_\_\_\_

Does your child have any special needs that you feel might affect his/her educational achievement or social interactions?  
\_\_\_\_\_  
\_\_\_\_\_

Please add any other comments, questions or concerns!  
\_\_\_\_\_  
\_\_\_\_\_