

2016-2017 Second Grade Overview: Social Studies

Month(s)	Unit	Key Concepts "Students will know..."	Key Skills "Students will be able to..."
September/ October	Our Communities Geography	<ul style="list-style-type: none"> That maps and globes have special features. What landforms, bodies of water, hemispheres, continents, countries and states are. That location can be described using cardinal directions. There are different kinds of maps. The name and location of the 5 boroughs that make up NYC. That geographic features influence communities. 	<ul style="list-style-type: none"> Design symbols for a map and a map key. Prove location using a compass rose. Analyze the purpose of a particular map. Locate the 5 boroughs of NYC on a map. Identify the key geographic features of NYC on a map. Evaluate the importance and influence of New York City's waterways and landscape.
November- February	New York City Over Time	<ul style="list-style-type: none"> That New York City has changed over time and will continue to change in the future The cultural landscape of New York City includes old and new features (historic buildings, skyscrapers) New York in the 1600s was inhabited by various Native American peoples. Famous explorers arrived in what is now present-day New York City (Henry Hudson). The Dutch and English influenced early New Amsterdam. New York City has changed over time and will continue to change in the future. The cultural landscape of New York City includes old and new features (historic buildings, skyscrapers) New York in the 1600s was inhabited by various Native American peoples. New York City changed and grew during the 1700s, 1800s, 1900s. 	<ul style="list-style-type: none"> Evaluate ways that the cultural landscape of NYC has changed over time. Consider the importance and influence of people such as Henry Hudson and Peter Stuyvesant. Compare the lifestyles of the native peoples, the Dutch Settlers and contemporary New Yorkers. Compare reasons that the natural resources and geographic features of NYC were and are important to the inhabitants of New York City, both past and present. Compare ways the Dutch and English influenced Early New Amsterdam. Evaluate how New York City changed and grew during the 1700s, 1800s, 1900s. Explain why New York will continue to change over time.
February/ April	Urban, Suburban and Rural Communities	<ul style="list-style-type: none"> Rural areas may have limited public services (hospitals, police, public transportation, etc.). Suburbs have lower populations than urban communities. Rural communities have lower populations than suburban communities. Types of transportation in rural and urban communities may be different. People in suburbs often commute to cities for work. U.S. suburbs are growing People in rural areas may work where they live Agriculture is an industry in rural communities Vegetation and wildlife may be more abundant in rural areas There are advantages and disadvantages to living in both rural and suburban communities Migration patterns exist in all communities,(urban to suburban, suburban to rural, etc.) 	<ul style="list-style-type: none"> Identify key features that distinguish life in a rural, suburban and urban community. Analyze why rural areas may have limited public services. Analyze why communities change and how migration might affect a rural, suburban or urban community. Compare the advantages and disadvantages of living in an urban, suburban or rural community would be like.

May-June	Rights, Rules and Responsibilities	<ul style="list-style-type: none"> • What it means to participate in decision making, problem solving, and conflict resolution • That community leaders represent the people in a neighborhood, borough, city, state, etc. • That community resources provide public services (library, hospital, playground, etc.) • Community resources require community workers (fire fighters, police officers, sanitation workers, teachers, etc.) • New York City is a commercial, industrial and tourism center. • State and national leaders are elected (governor, senators, president). • That local government and national government are related. 	<ul style="list-style-type: none"> • Analyze why rules are important • Compare the difference between rules and responsibilities • Analyze and connect the roles of leaders such as the President, governors, mayors, judges, and lawyers. • Compare the difference between public services and private services (libraries vs bookstores, etc, public service employees vs private service workers). • Analyze and compare the difference between public and private service. • Compare local and national government.
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