

**PS 39 Diversity and Inclusion Book of the Month: May**  
**Theme: Immigration and Migration**

**Book Title:** Lost and Found Cat: The True Story of Kunkush's Incredible Journey  
by Doug Kuntz and Amy Shrodes

**Grade Level:** Kindergarten / 1st

**Discuss:**

- Sometimes people migrate because they are leaving, or fleeing, something unpleasant or dangerous; other times, they migrate because they are hoping to find something new or exciting. What are some things that might push people out of their homes or home country? What are things that might draw people to choose to explore somewhere new?
- Sura and her family had a long and difficult journey. They traveled across hundreds of miles, and spent weeks on the road. However, they never got discouraged. Why not?
- When Kunkush got lost in Greece, the local cats knew he was a stranger. They hissed, and spat at him, and chased him away. How do you think that made Kunkush feel? How would it make human refugees and immigrants feel if they were treated unkindly for being different?
- There were many people who helped Sura, her children, and Kunkush along their journey. Who were some of these people? What did they do to help? How did people work together in order to reunite Sura and Kunkush?
- If you had to leave your home and could only take a few items with you - what would you take? Why did you choose those items? Tell a story about one of those items and why it is so important to you.
- How is smuggle different than bring? What does it mean to flee rather than leave?
- Using the photographs and map of Kunkush's journey, can you track the migration of the family? What types of transportation did they use for each leg of the journey? How long did the journey take?
- Create a map showing the diversity of your family. Where have you lived? Where are your ancestors from? Does your family include refugees? What were some of the challenges your family faced in their migration? How did they persevere in spite of these challenges? Who were some of the people who helped members of your family along their journeys, or welcomed them to their new homes? How much of the world is represented in your family, school, or community?
- One of the things that makes this book special is that the authors worked with Kunkush's family to decide how to tell their story. Why is it important that people get to decide how to tell their own stories? How might this story have been different if it was told from someone else's perspective?
- How groups in your community respond to the needs of diverse immigrant and refugees in your area? How can you, your family, and your school help welcome the immigrants and refugees in your community?